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|  | ELA | Math | Science | Social Studies | Functional  |
| August 1 – Sept. 9th | Brigance Baselines Literature: Marsh IslandConventions: Writing a SentenceWriting a ParagraphVocabulary – using secondary sources to define wordsGAA BASELINES sequencing/ text evidence | Brigance BaselinesCardinalityEquationsFact Fluency PracticeGAA BASELINES Congruent triangles, dot plots   | Characteristics of ScienceScientific ProcessLab SafetySolar SystemGAA BASELINES- solutes solvents, cell organelles | Back to SchoolCommunitiesSymbols of America/Patriotism, 9/11GAA BASELINES- Henry Ford | Classroom Rules and procedures, Ice BreakersIntro to Coffee Shop Planning for independent living: Caring for Personal Needs- Making Healthy Choices, Planning and Preparing Meals – Kitchen Safety how much money do you need, types of insuranceGAA Baseline Economics- types of insurance  |
| September 12th – October 31st | Writing Conventions Narrative writing: Sequential Writing –CBI trip and Fall break (developing sentences, paragraph format)Cite Text Evidence – informative text short passages (inferential)Novel –Frankenstein or Phantom of Opera | Geometry – shapes, understanding congruenceGraphing – dot plots, bar graphs, using data to answer questions | States of MatterProperties of solutions: Solvents/solutes, solutions  | Roaring 20’s- Henry FordThe Great Depression World Wars | Exhibiting Appropriate Work Habits and BehaviorSelf-Awareness – dealing with stress, self esteemSafety Awareness – Internet Safety |
| November 1st – December 21st  | Cite Textual Evidence to answer informational and inferential comprehension questionsNon Fiction – Veterans Day, World Wars (Interactive Timeline)Literacy Technology | Measurement Using measurement to estimatefunctional word problems using measurement | Parts of a CellHuman Body Systems  | World WarsVeterans DayGovernment and Elections Colonial LifeCustoms and Traditions . | Exploring Occupational OpportunitiesSelecting and planning Occupational ChoicesAcquiring Self ConfidenceResponsible Citizenship |
| January 5 – Feb 17th | Research/Taking notesNon Fiction Text Features BiographiesBook Report Famous AmericanWho is …. Series | Regrouping in addition and subtractionInequalities- understanding word problemsFunctional word problems- determining operation(s) | MeteorologyHuman Body Systems  | Black History and Famous AmericansImpact of JFK Assassination | Getting around the CommunitySocially Responsible BehaviorDeveloping post-secondary goals |
| February 27th – March 31st | *Around the world in 80 Days or Holes* Reading GroupsEditorial (opinion) Writing: Book Reviews; Restaurant and Movie Review Persuasive writing | Fractions and Critical thinking skillsFractions -money activitiesCritical thinking– time, elapsed time Pi ActivitiesThinking Skills – temporal calendar skills – (color chain) | Life Cycles | Women and World LeadersGeographyLandformsUnited States | Obtaining Specific Occupational SkillsCommunicating with OthersMaintaining good interpersonal skillsManaging Personal Finances |
| April 10th – May 23rd | Brigance Post AssessmentsHigh Interest – student choiceChoice Novel reading groups | Brigance Post Assessments | Environmental Matters (Earth Day, Pollution, Recycling)Forensics  | Georgia Studies | Seeking, Securing and Maintaining EmploymentAchieving IndependenceEngaging in Leisure Activities |